PITC ACTIVITIES

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THE PROGRAM FOR INFANT/TODDLER CAREGIVERS

Supporting Individualization

Module: **II**
Topic: **Individualized Care**
Type: **Reflection, Brainstorm**
Group Size: **Small Groups**
Time: **60 minutes**

Purpose:

To use the content of the PITC video *Ages of Infancy* as the basis for thinking about individualization.

What you will need:

Participant Materials	Trainer Materials	Equipment
The following handouts: :: PIES chart This is a circle in the center of an 8 by 11 sheet of paper. The circle is divided into four sections labeled: • physical development • intellectual development • emotional development • social development :: Appendix 1 of the 2nd edition to *A Guide to Routines* (The Guide will need to be purchased for $12.50 at CDE Press, 1-800-995-4099, item #1510). **The following materials:** :: Flip Chart :: Markers	:: PITC Video: *Ages of Infancy* :: Overhead transparencies: • Key Concepts – Individualized Care • Ages of Infancy • Developmental Issues	:: Overhead Projector :: VCR

Directions:

1. Show overhead Ages of Infancy.
2. Divide group into 3 areas: infants/mobile infants/older infants.
3. Show Developmental Issues for security/exploration/identity.
4. Small group brainstorms activities to develop security, exploration, or identity.
5. Share small group activities with large group.
6. Show *Ages of Infancy* video.
7. Continue small group activity by describing a child in their age group.
8. Distribute handouts: PIES chart and Appendix I
9. Choose goals for the child in each of the sections: Physical, Intellectual, Emotional, Social. List the developmental indicators from Appendix I that would show this goal has been met.
10. Show overhead transparency Key Concepts - Individualized Care.

Variations:

:: Ask one of the groups to consider goals for a child with a physical disability who is not independently mobile, but is at that stage developmentally.

:: Help the group think about how to provide exploration with security for a child with limited mobility.

Links to Head Start Program Performance Standards:

:: 1304.21(a)(1)(iv) Provide a balanced daily program of child-initiated and adult-directed activities, including individual and small group activities

:: 1304.21(b)(1)(iii) Opportunities for each child to explore a variety of sensory and motor experiences with support and stimulation from teachers and family members

:: 1304.21(a)(1)(ii)

Activity Developed by:

Darlene Swartz, PITC Certified Trainer

Source Material:

Gonzalez-Mena, J. (2002). *Infant/toddler caregiving: A guide to routines* (2nd ed.). Sacramento, CA: California Department of Education.

WestEd. (1995). The Program for Infant/Toddler Caregivers' *Trainer's manual, Module III: Learning and Development*. Sacramento, CA: California Department of Education.

Healthy Start, Grow Smart (Set of 13 pamphlets beginning with *Your New Born Child* and ending with *Your 12-month Old).* ED Pubs, US Dept. of Ed, P.O. Box 1398, Jessup MD 20794-1398.

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