



## Taking the Training Home

**Module:** I, II, III, IV  
**Topic:** Linking PITC & HSPS  
**Type:** Brainstorm  
**Group Size:** Large Group, Small Group, Individuals  
**Time:** 45 – 60 minutes

### Purpose:

1. To provide opportunities for participants to reflect on the concepts for whichever Module was provided to their program roles.
2. To further emphasize the relationship to HSPS and to support the participants as they process the implementation of best practices within their programs.

### What you will need:

Participant Materials	Trainer Materials	Equipment
<b>The following handouts:</b> :: A copy of the Linking PITC to Head Start Handouts for each session/Module  :: Training Implementation Planner		

### Directions:

1. At the end of the delivery of the PITC training session/module ask the large group to merge into groups with similar jobs or program options: Center-based, Home-based, Combination or Infant/Toddler Teachers, Home Visitors, Administrators, Parents.
2. Ask each group to reflect on the concepts discussed throughout the session/module. This will take about 10 minutes.
3. Next, within each group, each participant is to fill out the handout, Taking the Training Home, and discuss with the rest of the group the comments written down. The comparison of WestEd's PITC Concepts with the HSPS will be used to answer one of the questions on the handout. Provide 30 minutes.
4. After discussion, each group should report their overall recommendations, ideas, and suggestions to the large group.
5. Use the planner as an assignment for future reference and bring back to the next PITC training to discuss implementation efforts.

## PITC ACTIVITIES

### **Variations:**

:: Another statement in the Training Implementation Planner could be to include what adaptations for children with special needs is needed.

### **Links to Head Start Program Performance Standards:**

:: 1304.20, 21, 22, 23, 24

:: 1304.40, 41

:: 1304.50, 51, 52, 53

### **Activity Developed by:**

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### **Source Material:**



"Taking the Training Home"  
Transferring Theory to Practice  
PITC Module I - IV  
Training Implementation Planner

Overall Program Strengths:

Overall Program Challenges:

My Ideas for Program Improvement:

List HSPS References:

My reasoning for Needed Program Action:

My Role:

Timeline to implement changes: