

New Perspectives on Infant/Toddler Learning, Development, and Care

Who is this series for?

These programs and activities were created with a broad audience in mind—infant teachers, program directors, family child care providers, education coordinators, college faculty, and college students. Here are *some* examples of the types of groups that can use these programs, activities, and handouts together as a training:

- Program directors or administrators with their staff.
- Family child care providers who employ staff in their program.
- Members of a family child care association.
- Education coordinators and the staff with whom they work.
- Early childhood education or child development professors and their students.
- Resource and referral staff and the providers whom they train.

Because the audience is so broad, we encourage facilitators to read through the handouts and activities in advance. Ask yourself these questions:

- Who will you be training?
- How can you make the information presented in the series more relevant for your group of participants?
- What changes can you make to the activities to make the content more meaningful for your participants?

How do I use the program, handouts, and activities?

While you watch the program with the participants, you can lead activities during breaks in the show. Here's how:

1. Download the facilitator and participant handouts for each session.
2. Read over all the materials, especially the agenda and the activity instructions so that you understand when the activities happen and how to conduct them.
3. Make enough copies of the participant materials for your participants.
4. Watch the program with your participants.
5. During the program, the television host will introduce an activity that you will facilitate. A screen with a count-down clock will appear. You will then conduct the activity during the time listed on the screen.

What materials are included in this packet?

FOR THE FACILITATOR:

- **Agenda:**
Shows the order of the program and where the facilitator will lead activities.
- **Text of Video Clips:**
Provides a written version of all the video clips shown in the program.
- **Activity Instructions:**
Describes the activity the facilitator will lead, as well as lists the handouts needed for the activity.
- **Activity Handouts:**
Gives facilitators their own set of handouts to review and refer to.
- **Supplemental Materials:**
Gives background reading and handouts that may be of use to the facilitator and participants in their work.
- **Sign-in Sheet:**
Lets the facilitator keep track of who attended the training.

FOR THE PARTICIPANTS:

- **Agenda:**
Shows the order of the program and where the facilitator will lead activities.
- **Text of Video Clips:**
Provides a written version of all the video clips shown in the program.
- **Activity Handouts:**
Helps illustrate concepts covered in the activity.
- **Supplemental Materials:**
Gives background reading and handouts that may be of use to the facilitator and participants in their work.
- **Training Evaluation:**
Lets participants give feedback on the training session.