

ECE Competencies:
Relationships, Interactions, and
Guidance

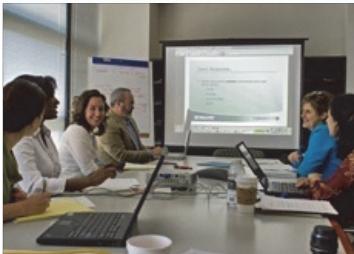
**Exploring socialization and guidance
with infants and toddlers**



Deborah Greenwald
Senior Program Associate,
Center for Child and Family Studies,
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Welcome
Getting to share with each other





Welcome
Practice using the chat area

Please type in an introduction with your name, and location.

Sent to: All Participants

from Anuradha Advani to Host (privately):
no one has typed into it
from Julie Dufield to All Participants:
Welcome

Send to:



Time to pause and reflect

Quick Write:

During a quick write, feedback, questions, and comments are welcome in the text chat area.



→ Type in the chat area.



Infant/Toddler Relationships, Interactions, and Guidance Webinar Series

- Part I: Last Week
May 20, 2015
- Part II: Today,
May 27, 2015



Introductions



Deborah Greenwald,
Senior Program Associate,
Center for Child and Family Studies,
WestEd



Poll



Please choose the category below that best fits your current role:

- Administrator/Director
- Infant/Toddler Teacher
- Trainer/Educator
- College Student
- Home Visitor
- Other



Quick Write

What is something you love about working with infants and toddlers?



Purpose of Today's Session



*Highlight CA ECE competencies related to providing socialization and guidance for behavior

- ◊ Connecting with families
- ◊ Understanding development
- ◊ Preparing environments
- ◊ Managing expectations

The California ECE Competencies

Organized into 12 overlapping areas:

1. Child Development and Learning
2. Culture, Diversity, and Equity
- 3. Relationships, Interactions, and Guidance**
4. Family and Community Engagement
5. Dual-Language Development
6. Observation, Screening, Assessment, and Documentation
7. Special Needs and Inclusion
8. Learning Environments and Curriculum
9. Health, Safety, and Nutrition
10. Leadership in Early Childhood Education
11. Professionalism
12. Administration and Supervision

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Competency Area: Relationships, Interactions, Guidance

Performance area 1
❖ Supporting children's emotional development

Performance area 2
❖ Social-emotional climate

Performance area 3
❖ Socialization and Guidance

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Key concept from ECE competencies

Socialization and guidance are ongoing processes, and they include a variety of strategies to help children learn appropriate behaviors and problem-solving techniques.

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Performance Area 3: Socialization and Guidance

Topics:

- ❖ Strategies for socialization and guidance
- ❖ Appropriate expectations for behavior
- ❖ Encouraging children's efforts
- ❖ Challenging behaviors
- ❖ Conflict resolution



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Poll



What ages are the infants and toddlers in your care?

- Young infants (Birth to 6-8 months)
- Mobile infants (approx 6-18 months)
- Two year olds (approx 18-36 months)
- Mixed ages (young infants to 36 months)
- I don't take care of infants and toddlers at the moment

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Part 1: Get to know each child's family

- ❖ Develop two-way communication
 - ❖ Formal
 - ❖ Informal
- ❖ Gather information about the child
- ❖ Collaborate with families



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Sharing information

Establish connections before communicating about behavior issues



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Quick Write

Communicating with families.
What is the most effective way that you communicate with families? Why is it the most effective?



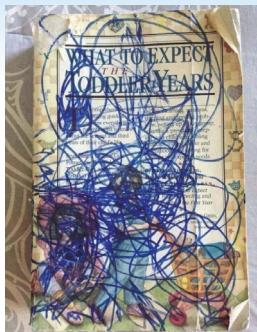
→ Type in the chat area.

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Part Two: Continue to learn about child development

- ✧ Learn what to expect as infants and toddlers grow.
- ✧ Be aware of developmental differences when a child has a disability or other special needs.
- ✧ Commit to continuous learning; information about child development is vast and growing.
- ✧ Plan for supporting emerging development.
- ✧ Be mindful of individual differences.

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Reflect on your understanding of child development

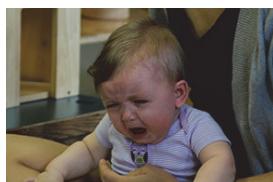
How has knowledge of child development helped you provide guidance for behavior?



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Challenging or Developmentally Appropriate?

- ❖ Babies cry.
- ❖ Mobile infants get into everything.
- ❖ Toddlers are very physical and frequently resist limits.
- ❖ Toddlers are not usually ready to wait and sit.



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Impulse control

The developing capacity to wait for needs to be met, to inhibit potentially hurtful behavior, and to act according to social expectations, including safety rules

How does this look at 8, 18, and 36 months of age?



California Department of Education Infant/Toddler Learning and Development Foundations

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Understanding development: Encourage children's efforts



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Quick Write



Understanding development: Intervention and guidance

Selective intervention:
How do you know when to step in and when not to step in?



→ Type in the chat area.

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Part 3: Setting Up the Environment

- ❖ Have enough space for interactions
- ❖ Create spaces for children to play side by side
- ❖ Choose equipment that encourages interactions
- ❖ Provide enough materials



Quick Write

Communicating with families.

What areas of your setting are most loved by infants and toddlers?



Part 4: Managing expectations



Promoting peer interactions and relationships



- ❖ Encourage toddlers to help each other and do routines together
- ❖ Provide positive verbal support for play between children
- ❖ Practice turn-taking and sharing

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Group time with toddlers

- ❖ Be predictable
- ❖ Use a signal when you are going to start
- ❖ Make it a choice to participate
- ❖ Keep it short
- ❖ Sing, sing, sing
- ❖ Finish with the same song or rhyme
- ❖ What about mixed age groups?

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Developmentally based...

Guidance

Limit Setting



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Putting it all together

The ECE Competencies provide a common framework for early childhood professionals to work together towards excellence in early childhood programs.



Collaborate with colleagues

- ❖ Work groups
- ❖ Online communities
- ❖ Chat groups
- ❖ Friends
- ❖ Reflective supervision



Thank you for participating!



Supporting social-emotional development through socialization and guidance takes love, time, and a willingness to do it all again!



Resources

California Early Childhood Educator Competencies
<http://www.cde.ca.gov/sp/cd/re/ececomps.asp>

Early Childhood Educator Competencies Self Assessment Toolkit [ECE CompSAT]
<http://ececampsat.org/index.html>

California Infant/Toddler Learning & Development Foundations
<http://www.cde.ca.gov/sp/cd/re/itfoundations.asp>

California Infant/Toddler Learning and Development Program Guidelines
<http://www.cde.ca.gov/sp/cd/re/documents/itguidelines.pdf>

Infant/Toddler Caregiving: A Guide to Social-Emotional Growth and Socialization, Second Edition.
<http://www.cde.ca.gov/re/pn/c/documents/yr15pitcof.pdf#search=pitc&view=FitH&pageMode=none>